

Worker's Environmental Education Project - PEAT

3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 21/7/17 Name (optional): RAFAEL MORA

Position onboard (optional): OBSERVER Vessel: OCEANIC CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

SURE CAN

3. What did you like most?

WHEN THE PRESENTATION SHOWS THE DESTINATION OF THE GARBAGE

4. What did you like least?

NONE

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NONE



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3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 31/07/2017 Name (optional): _____

Position onboard (optional): GEO Vessel: CHP

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Definitely yes

3. What did you like most?

the interactive game at the end.

4. What did you like least?

that you showed us a video of whale tagging

5. Do you have any suggestions for activities or topics that you would include in PEAT?

Not really.

will contact technician if any will occur.



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Date: 31/07/17 Name (optional): Reynan R. Resde
Position onboard (optional): 2nd Cook Vessel: Oceanic Champion

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Yes

3. What did you like most?

Garbage Segregation

4. What did you like least?

None

5. Do you have any suggestions for activities or topics that you would include in PEAT?

None



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Date: 31.07.2017 Name (optional): VLADIMIR Sergeev
Position onboard (optional): Mech Vessel: CHP

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

yes

3. What did you like most?

EXPLANATION

4. What did you like least?

—

5. Do you have any suggestions for activities or topics that you would include in PEAT?

No



Worker's Environmental Education Project - PEAT

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Date: 31/07/17 Name (optional): F. BALIVA
Position onboard (optional): PROC Vessel: CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent (X) Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

(X) Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent (X) Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent (X) Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent (X) Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

YES THEY ARE USEFUL

3. What did you like most?

The ppt and explanation on MMO project

4. What did you like least?

NOTHING

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NONE



Worker's Environmental Education Project - PEAT
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Date: 31/07/2017 Name (optional): Alexy Usov
Position onboard (optional): Navigator Vessel: DeCourse Champion

EVALUATION

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1.1 – Didactic material:

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1.3 – Discussed contents:

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1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Yes.

3. What did you like most?

Garbage segregation presentation.

4. What did you like least?

N/A

5. Do you have any suggestions for activities or topics that you would include in PEAT?

N/A.



Worker's Environmental Education Project - PEAT

3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 31 Jul 17 Name (optional): _____

Position onboard (optional): _____ Vessel: Oceanic Champ

EVALUATION

1. How do you evaluate this PEAT:

1.1 - Didactic material:

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1.3 - Discussed contents:

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1.4 - Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 - Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Yes

3. What did you like most?

All aspects covered well

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



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Date: 7/31/12 Name (optional): _____

Position onboard (optional): MTC Vessel: Citrus

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

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1.2 – Environmental Technician's mediation:

() Excellent Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

NO. Comment

3. What did you like most?

NO. Comment

4. What did you like least?

NO. Comment

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NO. Comment



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Date: 31/07/17 Name (optional): _____

Position onboard (optional): OBSERVER Vessel: OCEANIC CHAMPION

EVALUATION

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1.4 – Elucidation of doubts:

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1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



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Date: 31/07/17 Name (optional): EY

Position onboard (optional): Nav Vessel: CHP

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1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

YES

3. What did you like most?

All

4. What did you like least?

All

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NO

