Programa de Educação Ambiental para os Trabalhadores - PEAT

Pesquisa Sísmica Marítima 3D, não exclusiva - Bacia do Espírito Santo e Campos, Fase IV

Data: 24/09/17 Técnico Ambiental: ROCER SONODA Modulos:

Navio: OCEANIC CHAMPION

#	Name (Print)/Nome (Letra de Forma)	Function/Função	Signature/Assinatura
1	BOORN JOHANNESSEN	FSE	B. Y. Lowson
2	JOHN JENSEN	ELEC	B. Johanssen John Jausey
3	JOHN JENSEN ALAN EDANO CANALCANTE	EZEC 3 FP ENGINEER	
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Worker's Environmental Education Project - PEAT 3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 24/9-17 Name (optional): JOHN JENSEN
Position onboard (optional): <u>ELECTRICIAN</u> Vessel: <u>OCEANIC CHAMPION</u>
EVALUATION 1. How do you evaluate this PEAT:
1.1 – Didactic material:
() Excellent (×) Good () Regular () Insufficient () Poor
1.2 – Environmental Technician's mediation:
() Excellent (∠) Good () Regular () Insufficient () Poor
1.3 – Discussed contents:
() Excellent () Good () Regular () Insufficient () Poor
1.4 – Elucidation of doubts:
() Excellent () Good () Regular () Insufficient () Poor
1.5 – Time of activity:
() Excellent () Good () Regular () Insufficient () Poor
2. Do you believe that the activities can help you to think about the environmental problems and your work onboard? YES.
3. What did you like most?
ALC. 611
4. What did you like least?
ACC. 04.
5. Do you have any suggestions for activities or topics that you would include in PEAT?
N/9.







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Date: 24.69-2017 Name (optional): 350RN	OHANNE	SSEN
Position onboard (optional): FSE	Vessel:	CHP
EVALUATION		
1. How do you evaluate this PEAT:		
1.1 – Didactic material:		
() Excellent (x) Good () Regular () Insufficient () Poor	
1.2 – Environmental Technician's mediation:		
() Excellent () Good ($ imes$) Regular () Insufficient () Poor	
1.3 – Discussed contents:		
() Excellent () Good (\searrow) Regular () Insufficient () Poor	
1.4 – Elucidation of doubts:		
() Excellent (χ) Good () Regular () Insufficient () Poor	
1.5 – Time of activity:		
($ imes$) Excellent () Good () Regular () Insufficient () Poor	
2. Do you believe that the activities can help you to th problems and your work onboard?		
3. What did you like most?		
4. What did you like least? ~		
5. Do you have any suggestions for activities or topics tha	t you wo	uld include in PEAT?







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Date: 94.09. 2017 Name (optional):			
Position onboard (optional):Ve			
EVALUATION			
1. How do you evaluate this PEAT:			
1.1 – Didactic material:			
() Excellent (×) Good () Regular () Insufficient () Poor		
1.2 - Environmental Technician's mediation:			
() Excellent ($\!$) Poor		
1.3 – Discussed contents:			
($ imes$) Excellent () Good () Regular () Insufficient () Poor		
1.4 – Elucidation of doubts:			
(>) Excellent () Good () Regular () Insufficient () Poor		
1.5 – Time of activity:			
(≯) Excellent () Good () Regular () Insufficient () Poor		
2. Do you believe that the activities can help you to thin problems and your work onboard?	ık aboı	ut the envi	ronmental
3. What did you like most?			
4. What did you like least?			
5. Do you have any suggestions for activities or topics that	you we	ould includ	e in PEAT?





