

Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 10/09/17 Name (optional): MARCELO JOSÉ LOYOLA e SILVA
Position onboard (optional): A/B Vessel: Ocean Champion

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

yes

3. What did you like most?

yes

4. What did you like least?

no

5. Do you have any suggestions for activities or topics that you would include in PEAT?

no



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 10/09/17 Name (optional): _____

Position onboard (optional): AB Vessel: Oceanic Champion

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Yes

3. What did you like most?

Everything

4. What did you like least?

—

5. Do you have any suggestions for activities or topics that you would include in PEAT?

—



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 10/10/12 Name (optional): _____

Position onboard (optional): Sh deck Vessel: _____

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Yes

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



Worker's Environmental Education Project - PEAT
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Date: 10 SEP. 2017 Name (optional): ERWIN COMIA

Position onboard (optional): 3/O Vessel: OCEANIC CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

YES. I BELIEVE IT'S
IMPORTANT.

3. What did you like most?

GARBAGE SEGREGATION WAS EXPLAINED
WELL.

4. What did you like least?

NONE

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NONE.



Worker's Environmental Education Project - PEAT
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Date: 10/09/14 Name (optional): Khebabza
Position onboard (optional): Naw Vessel: Champion

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Yes, I think we need to have
a refresher.

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



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3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: _____ Name (optional): _____

Position onboard (optional): _____ Vessel: _____

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

YES

3. What did you like most?

AWMBACK TAGGING

4. What did you like least?

NOTHING

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NO, ALL GOOD



Worker's Environmental Education Project - PEAT
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Date: 10/09/2017 Name (optional): MARCUS MORETE

Position onboard (optional): COOK Vessel: OCEANIC CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

yes.

3. What did you like most?

SEGREGAÇÃO DE RESÍDUOS

4. What did you like least?

NADA.

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NÃO.



Worker's Environmental Education Project - PEAT
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Date: 10/09/17 Name (optional): FATIMA CRISTINA BRITO
Position onboard (optional): STUARDESS Vessel: OCEANIC CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

SIM

3. What did you like most?

SEGREGAÇÃO DO LIXO

4. What did you like least?

NADA

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NÃO



Worker's Environmental Education Project - PEAT
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Date: 10/09 Name (optional): _____

Position onboard (optional): _____ Vessel: OC CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

ITS BIG HELP FOR EVERY CREW. IN THE SHIP TO KNOW ENVIRONMENT.

3. What did you like most?

EVERY TOPIC I LIKE MOST.

4. What did you like least?

ENVIRONMENT TOPIC

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NONE / ALL ACTIVITIES ARE GOOD.



Worker's Environmental Education Project - PEAT
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Date: 10/10/17 Name (optional): Cláudio Neuf
Position onboard (optional): Proc Vessel: CHP

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

yes

3. What did you like most?

Garbage Segregation and whale migration routes.

4. What did you like least?

/

5. Do you have any suggestions for activities or topics that you would include in PEAT?

/



Programa de Educação Ambiental para os Trabalhadores - PEAT

Pesquisa Sísmica Marítima 3D, Não-Exclusiva, Bacia do Espírito Santo e Campos Fase IV

Data: 10/09/17 Nome (opcional): _____

Atividade a bordo (opcional): _____ Navio: CHAMPION

AVALIAÇÃO

1. Como você avalia esse PEAT:

1.1 - Material didático:

Excelente () Bom () Regular () Insuficiente () Ruim

1.2 - Mediação do(a) técnico(a) ambiental:

Excelente () Bom () Regular () Insuficiente () Ruim

1.3 - Conteúdo abordado:

() Excelente Bom () Regular () Insuficiente () Ruim

1.4 - Esclarecimento de dúvidas:

Excelente () Bom () Regular () Insuficiente () Ruim

1.5 - Tempo da atividade:

Excelente () Bom () Regular () Insuficiente () Ruim

2. Você acredita que as atividades realizadas te ajudaram a refletir sobre os problemas ambientais e o seu trabalho a bordo?

Sim

3. O que você mais gostou?

O ASSUNTO E A FORMA DAS APRESENTAÇÕES

4. O que você menos gostou?

5. Você tem sugestões de atividades ou temas que você incluiria no PEAT?

NÃO

