

Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09/09/17 Name (optional): _____

Position onboard (optional): _____ Vessel: CMP

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

yes

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?

no



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09/09/17 Name (optional): _____

Position onboard (optional): _____ Vessel: OCEANIC CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

yes

3. What did you like most?

marine mammals project

4. What did you like least?

—

5. Do you have any suggestions for activities or topics that you would include in PEAT?

—



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09/09/2017 Name (optional): _____

Position onboard (optional): _____ Vessel: OCEANIC CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

YES

3. What did you like most?

specs about the project
we are working at

4. What did you like least?

—

5. Do you have any suggestions for activities or topics that you would include in PEAT?

—



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: SEP. 7 1917 Name (optional): _____

Position onboard (optional): _____ Vessel: SEBASTIÃO CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

YES

3. What did you like most?

COOPERATION

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: _____ Name (optional): _____

Position onboard (optional): _____ Vessel: CNP

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

YES

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09.09.-17 Name (optional): _____

Position onboard (optional): _____ Vessel: CAP

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

yes

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09.09.2017 Name (optional): _____

Position onboard (optional): _____ Vessel: OCEANIC CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

YES

3. What did you like most?

POWER POINT presentation

4. What did you like least?

NONE

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NONE



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 9.9.17 Name (optional): _____

Position onboard (optional): _____ Vessel: Oceanic Champion

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Yes

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: Sep 9, 2017 Name (optional): Joseph Manong
Position onboard (optional): AB Vessel: oceanic champion

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

yes

3. What did you like most?

proper segregation

4. What did you like least?

taking care of nature.

5. Do you have any suggestions for activities or topics that you would include in PEAT?

none



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 9-9-17 Name (optional): _____

Position onboard (optional): _____ Vessel: OCEANIC CHALLENGER

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

YES

3. What did you like most?

INFORMATION ON HUMPHRICH WHALIES

4. What did you like least?

N/A

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NOT AT PRESENT



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 9/9 Name (optional): JO
Position onboard (optional): 2 Eng Vessel: Changpi

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent (X) Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

(X) Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent (X) Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good (X) Regular () Insufficient () Poor

1.5 – Time of activity:

(X) Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 19.09.17 Name (optional): A. OTEIZA
Position onboard (optional): CH-SONAR Vessel: CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

VERY HELPFUL

3. What did you like most?

ALL THE GENERAL SUGGESTION

4. What did you like least?

NONE

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NONE



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09/09/17 Name (optional): _____

Position onboard (optional): _____ Vessel: CHP

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Good

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09/09/14 Name (optional): _____

Position onboard (optional): _____ Vessel: OCEANIC CHAMPION

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 9-9-17 Name (optional): L Mullaney
Position onboard (optional): Nav Vessel: CHP

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Great Refresher

3. What did you like most?

4. What did you like least?

5. Do you have any suggestions for activities or topics that you would include in PEAT?



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 9/9/2017 Name (optional): Vivale
Position onboard (optional): OBS Vessel: Champion

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent Good () Regular () Insufficient () Poor

1.5 – Time of activity:

Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

yes

3. What did you like most?

Marine Mammal Monitoring Proj + PAM.
Bird Monitoring Proj.

4. What did you like least?

All Topics were interesting

5. Do you have any suggestions for activities or topics that you would include in PEAT?

None.



Worker's Environmental Education Project - PEAT
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09/09/2017 Name (optional): _____

Position onboard (optional): _____ Vessel: Oceanic Champion

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent () Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent () Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent () Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent () Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent () Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Yes

3. What did you like most?

Segregação

4. What did you like least?

—

5. Do you have any suggestions for activities or topics that you would include in PEAT?

—



Worker's Environmental Education Project - PEAT

3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09/09/19 Name (optional): _____

Position onboard (optional): _____ Vessel: OCEANO RESEARCHER

EVALUATION

1. How do you evaluate this PEAT:

1.1 – Didactic material:

() Excellent Good () Regular () Insufficient () Poor

1.2 – Environmental Technician's mediation:

() Excellent Good () Regular () Insufficient () Poor

1.3 – Discussed contents:

() Excellent Good () Regular () Insufficient () Poor

1.4 – Elucidation of doubts:

() Excellent Good () Regular () Insufficient () Poor

1.5 – Time of activity:

() Excellent Good () Regular () Insufficient () Poor

2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

YES

3. What did you like most?

YES

4. What did you like least?

NO

5. Do you have any suggestions for activities or topics that you would include in PEAT?

NO

