

Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 04/09/17 Name (optional): \_\_\_\_\_

Position onboard (optional): \_\_\_\_\_ Vessel: CHIP

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

( ) Excellent ( ) Good (X) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent ( ) Good (X) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent ( ) Good (X) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

( ) Excellent ( ) Good ( ) Regular (X) Insufficient ( ) Poor

**1.5 – Time of activity:**

( ) Excellent (X) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

✓  
\_\_\_\_\_  
\_\_\_\_\_

**3. What did you like most?**

✓  
\_\_\_\_\_  
\_\_\_\_\_

**4. What did you like least?**

✓  
\_\_\_\_\_  
\_\_\_\_\_

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 08.08.2017 Name (optional): \_\_\_\_\_

Position onboard (optional): \_\_\_\_\_ Vessel: \_\_\_\_\_

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent ( ) Good (  ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

( ) Excellent ( ) Good (  ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

(  ) Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

YES

**3. What did you like most?**

DURATION

**4. What did you like least?**

NOTHING

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

NO



Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 9/9/2017 Name (optional): \_\_\_\_\_

Position onboard (optional): \_\_\_\_\_ Vessel: Champion

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. What did you like most?**

Using actual examples to illustrate proper garbage segregation.

**4. What did you like least?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espirito Santo and Campos Basin -Phase IV

Date: 09/09/17 Name (optional): Meca

Position onboard (optional): Meca Vessel: Cur?

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent ( ) Good (  ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

Yes

**3. What did you like most?**

Project logo/impact

**4. What did you like least?**

NP

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

NP





Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 9/9/17 Name (optional): \_\_\_\_\_

Position onboard (optional): \_\_\_\_\_ Vessel: CHP

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

( ) Excellent ( ) Good  Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent ( ) Good  Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent  Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

( ) Excellent ( ) Good  Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

( ) Excellent ( ) Good  Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

YES

**3. What did you like most?**

Clear example and pictures for each bin type

**4. What did you like least?**

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**



Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09/09/17 Name (optional): D. S. A. V. E. V.  
Position onboard (optional): OS Vessel: CHP

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

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**3. What did you like most?**

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**4. What did you like least?**

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**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

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# Worker's Environmental Education Project - PEAT

3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09/07/17 Name (optional): \_\_\_\_\_

Position onboard (optional): NAVIGATOR Vessel: O. CHAMPIONS

## EVALUATION

### 1. How do you evaluate this PEAT:

#### 1.1 – Didactic material:

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

#### 1.2 – Environmental Technician's mediation:

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

#### 1.3 – Discussed contents:

( ) Excellent  Good ( ) Regular ( ) Insufficient ( ) Poor

#### 1.4 – Elucidation of doubts:

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

#### 1.5 – Time of activity:

( ) Excellent  Good ( ) Regular ( ) Insufficient ( ) Poor

### 2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?

Certainly

### 3. What did you like most?

Clear presentation

### 4. What did you like least?

none

### 5. Do you have any suggestions for activities or topics that you would include in PEAT?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09.09.2017 Name (optional): \_\_\_\_\_

Position onboard (optional): \_\_\_\_\_ Vessel: R. Champion

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

For sure  
\_\_\_\_\_  
\_\_\_\_\_

**3. What did you like most?**

Nothing, specific  
\_\_\_\_\_  
\_\_\_\_\_

**4. What did you like least?**

Nothing specific  
\_\_\_\_\_  
\_\_\_\_\_

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

No  
\_\_\_\_\_  
\_\_\_\_\_





Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 9/9-17 Name (optional): \_\_\_\_\_  
Position onboard (optional): \_\_\_\_\_ Vessel: Champion

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

( ) Excellent (X) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent ( ) Good (X) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent (X) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

( ) Excellent ( ) Good (X) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

( ) Excellent (X) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

yes.

**3. What did you like most?**

Segregation

**4. What did you like least?**

Nothing Special

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

No



Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 9/9/17 Name (optional): Samuel Fabrigas  
Position onboard (optional): Mech. Vessel: Oceanic Champion

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

( ) Excellent ( ) Good (  ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

( ) Excellent ( ) Good (  ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

Yes

**3. What did you like most?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. What did you like least?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 9.9.2017 Name (optional): \_\_\_\_\_  
Position onboard (optional): Observer Vessel: Oceanic Champ's

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

( ) Excellent ( ) Good (  ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent ( ) Good (  ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

( ) Excellent ( ) Good (  ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

Yes of course.

**3. What did you like most?**

Information about segregation of different garbage.

**4. What did you like least?**

n/a

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

No any so far



Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09-07-2017 Name (optional): MARCO ROSA

Position onboard (optional): AB Vessel: OCEANIC CHAMPION

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

(  ) Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

(  ) Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

(  ) Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

(  ) Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

(  ) Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

YES

**3. What did you like most?**

EVERYTHING.

**4. What did you like least?**

NONE.

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

NONE.





Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09/09/17 Name (optional): \_\_\_\_\_

Position onboard (optional): \_\_\_\_\_ Vessel: CHP

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

( ) Excellent  Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

YES

**3. What did you like most?**

BIRDS & WHALES SENSIBILISATION

**4. What did you like least?**

\_\_\_\_\_

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

NO - GOOD



Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 3/03/2017 Name (optional): \_\_\_\_\_

Position onboard (optional): \_\_\_\_\_ Vessel: CHAMPION

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent  Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

YES

**3. What did you like most?**

oil

**4. What did you like least?**

NO CLUE

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

NO



Worker's Environmental Education Project - PEAT  
3D maritime seismic survey - Espírito Santo and Campos Basin -Phase IV

Date: 09-09-2017 Name (optional): \_\_\_\_\_

Position onboard (optional): \_\_\_\_\_ Vessel: OCHP

**EVALUATION**

**1. How do you evaluate this PEAT:**

**1.1 – Didactic material:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.2 – Environmental Technician's mediation:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.3 – Discussed contents:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.4 – Elucidation of doubts:**

( ) Excellent (  ) Good ( ) Regular ( ) Insufficient ( ) Poor

**1.5 – Time of activity:**

(  ) Excellent ( ) Good ( ) Regular ( ) Insufficient ( ) Poor

**2. Do you believe that the activities can help you to think about the environmental problems and your work onboard?**

**3. What did you like most?**

**4. What did you like least?**

**5. Do you have any suggestions for activities or topics that you would include in PEAT?**

